

## What is a Family-School Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective compacts:

- Focus on student learning skills
- Link to goals of the school improvement plan
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

## Jointly Developed

The parents, students, and staff of Thelma Barker Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

- **Parents are welcome to contribute comments at any time.**
- **If you would like to *volunteer, participate, and/or observe* in the classroom, please contact: Your Child's Teacher.**

## Activities to Build Partnerships

Opportunities to volunteer and participate in your child's school:

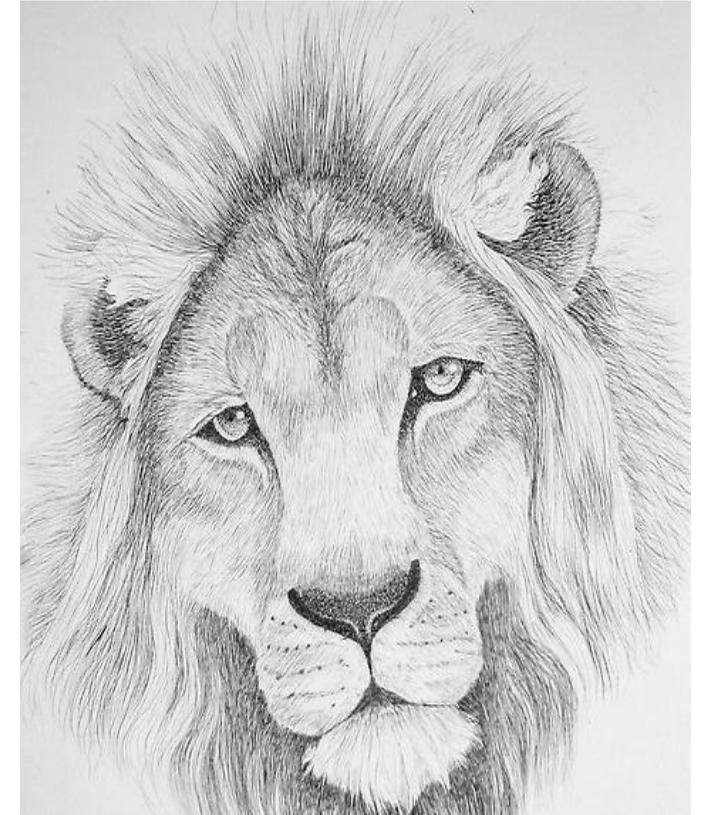
- Serve as a member in our active Parent Teacher Organization
- Assist in our Scholastic Book Fair
- Volunteer to assist with school-wide events such as Read Across America events, Spring Fling, Veteran's Day program, Barker in the Park, and Field Day.

## Parents-Right-to-Know

A parent has the right to request certain information about their child's teacher including:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

## SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2024-2025



Thelma Barker Elementary School  
"A Title I School-wide Program"

Mrs. Karen Edwards  
731.668.8831

## Our Goals for Student Achievement

### District Goals

JMCSS Vision and Mission:

Vision: All students will acquire the knowledge and skills to pursue options and opportunities and become productive citizens.

Mission: To provide tomorrow's leaders options and opportunities to succeed by providing a safe, caring, learning environment working in cooperation with families and the community, and providing appropriate curriculum and effective instruction.

### School Goals

Thelma Barker Elementary School administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- Our goal is to increase reading and math proficiency, as indicated by state assessments and AIMS Web, with all students.
- We want students in grades K-2 to become strong, fluent readers.
- We would like to decrease the learning achievement gap between English Language Learners and non-English Language Learners.
- We want each child to meet his or her learning potential.

## Teachers, Parents, Students – Together for Success

### In The Classroom

Thelma Barker Elementary School will work with students and their families to develop students' literacy and mathematical understanding. Some of our key connections with families will include the following:

- Assessment of students on a regular basis and adjustment of instruction to meet student needs.
- Communication with students and parents on a regular basis.
- Our school website provides important individual classroom information. Visit us at: <http://tbr.jmcoss.org/>
- Our paraprofessionals work with students who are not proficient in the areas of reading and math.

### At Home

Thelma Barker Elementary School parents and staff have developed ideas about how families can support students' literacy and mathematical understanding. Families may have other suggestions to add to the list.

- Participate in Parent-Teacher conferences twice a year or communicate with classroom teachers if unable to attend.
- Review the Student Handbook/Agenda for important school and district information and policies.
- Review homework and grades using the district's PowerSchool website. [www.jmcoss.org](http://www.jmcoss.org)
- Contact your child's teacher and request a conference when you have concerns regarding your child's academic performance.

### Students

Students at Thelma Barker Elementary School will share the responsibility to improve academic achievement and meet the state's high academic standards. Specifically, the students will:

- Attend school regularly prepared to work with completed homework assignments.
- Discuss with parent/guardian what is being learned in school.
- Show positive attitude about learning by respecting parents, teachers, and others.